**A Protocol for Four Corners**

This strategy is designed to evoke conversations and can be used with a variety of topics, questions, and problems. With faculty and staff, Four Corners can serve as a protocol for exploring topics related to beliefs, student learning, school issues (like homework), or any topic that would be important for leadership to hear the voices of the faculty and staff. In a classroom this strategy can help in developing listening, verbal communication and critical thinking as well as honoring the voices of the students.

Instructions for Organizing

1. Select or prepare four statements or questions that will evoke conversation (You can use more than four areas.).
2. Organize the room into four (or more) areas and post the statements/questions where small groups can gather.
3. Share instructions for the process.
4. Remind the groups that they will need to select one person to share the thinking of the group in large group.
5. Provide a time for conversation and check in to make sure everyone in each group has an opportunity to share

Instructions for Groups

1. Choose a question or prompt that resonates with you and move to that area of the room.
2. Read the prompt and share your response with the small group.
3. Select one person from the group to share in large group.
4. Share your group’s thinking in large group whip around.